THE RIVERTON BOARD OF EDUCATION Riverton, New Jersey

Form

BIAS/STEREOTYPING FORM CHECKING INSTRUCTIONAL MATERIALS FOR EQUITY

- To what extent does your material promote equity and inclusion in identifying role models? Cite examples:
- 2. Does the material provide for diversity in career models that appeals to all pupils regardless of gender, race or ethnicity?

Cite examples:

3. Do the illustrations promote positive images that pupils can identify with regardless of gender, race or ethnicity?

Cite examples:

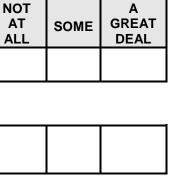
4. How well does the material promote the contributions to society from people of all races, genders, and abilities?

Cite examples:

5. Does the material show the sharing of responsibilities by family members?

Cite examples:

6. Does the material show that families come in all shapes and sizes (two parents of any gender, one parent, working parents, not all family members living together)?

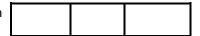


3

(Place a ✓ in the appropriate box)

2

1









Cite examples:

EVALUATION AND SELECTION OF INSTRUCTIONAL MATERIALS (form continued)

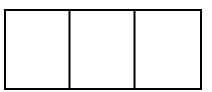
7. To what extent does the material utilize content on women, people who identify as LGBTQ+, people with disabilities, and a wide representation of races and ethnicities to promote the teaching of important concepts and skills?

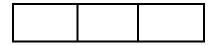
Cite examples:

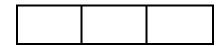
- Disabled children and adults of varied races or ethnicities are presented in a variety of roles.
 Cite examples:
- The material uses equitable language to promote positive role images of people of any gender, race, or ethnicity.
 Cite examples:
- 10. Language is free of homophobia and gender bias.
- 11. Language is free of cultural bias.
- 12. Language is free of disability bias.
- 13. Language is free of race bias.
- 14. Non-human objects are not always referred to by masculine pronouns.

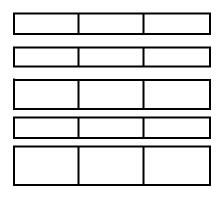


A score of 30 or better is needed for textbooks/materials to be recommended. If any item received a rating of 1, indication must be made/presented suggesting supplementary materials or information that be used to offset that rating.









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EVALUATION AND SELECTION OF INSTRUCTIONAL MATERIALS (form continued)

OTHER COMMENTS: (POSITIVE):

OTHER COMMENTS: (NEGATIVE):

FIRST READING: Board of Education Meeting: 8/18/2020

SECOND READING & ADOPTION: Board of Education Meeting: 9/22/2020